Participation Rubric

| Name: | Month of: |
|---|--|
| Directions: Pick one of each number that reflects ye | our participation in class for the month listed above. |

| 10 pts each | 1. | Student answers questions through and on own endeavor. Answers are detailed. | Points: |
|-------------|----|---|---------|
| | 2. | Student frequently asks questions through own endeavor. | |
| | 3. | Classwork completed very detailed. (Good group work, excellent notes) | |
| | 4. | Student always participates in class discussion adding to the conversation. | |
| | 5. | Student almost always on time and prepared. | |
| 8 pts each | 1. | Student only answers questions when called on by teacher. Answers are detailed. | |
| | 2. | Student asks few questions (2-3 per week). | |
| | 3. | Classwork completed. ("Well, I did it." Lacking quality in group work/notes) | |
| | 4. | Students usually participates in class discussion, adding to the conversation. | |
| | 5. | Student usually attends class mostly on time and prepared. | |
| 6 pts each | 1. | Student only answers questions when called on by teacher. Answers are short. | |
| | 2. | Student asks 1-2 questions per week. | |
| | 3. | Classwork is incomplete. (I don't finish my group work or class work) | |
| | 4. | Student sometimes participates in class discussion, adding to the conversation. | |
| | 5. | Student is often late, AND/OR is not prepared. | |
| 2 pts each | 1. | Student refuses to answer questions. | |
| | 2. | Student does not ask questions. | |
| | 3. | Classwork is not completed. (I didn't do anything) | |
| | 4. | Student never participates in the class discussion, nothing is added to the | |
| | | conversation. | |
| | 5. | Student is late frequently (all the time) AND/OR is not prepared. | |

| Reflection: What can | I do to improve my | participation score? Provide details. | Total: / | /50 |
|----------------------|--------------------|--|----------|-----|
| Nencetion. What can | i do to improve my | participation score: I lovide details. | 10tal | 50 |